SDMC Meeting Minutes

November 13th, 2019

1. Call to Order
2. State of the School and Upcoming Professional Development
	1. We reviewed the most recent instructional rounds and feedback. We noted the identified strengths around high student engagement, transdisciplinary lessons, student choice, and small group instruction. We also noted the growth areas in the area of Kagan structures, writing and scaffolding for our ESL students.
	2. Upcoming professional development will focus on literacy strategies for sheltered instruction as well as writer’s workshop. Our grade level ELAR specialists will receive PD from Dr. Winton on the “Book, Head, Heart” protocol on December 3rd and then will share their learning during grade level PLC time.
3. Enrollment and Budget Updates
	1. We had an enrollment deficit of 6 students from our projected enrollment of 777. This means that we will be losing money from our budget.
	2. Mr. McClish will be meeting with our budget analyst in December to discuss strategies around the budget shortfall in order to maintain programming and personnel.
	3. The need for an hourly tutor for Reading interventions in grades K-2 was discussed and we will look at adding this for the Spring semester after the December budget meeting.
4. School Safety Measures
	1. We discussed that we recently received a chime buzzer system for the front doors. The system will buzz anytime someone opens or closes the front doors. This will be a safety measure as the front doors are an egress exit for students who are “runners”. We also discussed the need for getting buzzers for the back doors as well.
	2. The recent string of safety incidents on the playground at recess was discussed for the lower grades. Safety committee recommendations aligned with decreasing the number of classes at recess at one time from five to three at the lower grade levels (1st grade or below). These changes would be implemented after the Thanksgiving holiday. We also discussed no longer allowing students to use the monkey bars if they are younger than 2nd grade. This is in response to two different broken bone injuries this year with students playing on the monkey bars.
5. Other Business
	1. HEB business partner, Megan Williams mentioned different ways that HEB can partner with the school for our Spring events. She also invited our choir to perform Christmas carols at the store and for Mr. Sensabaugh to submit art that can be hung around the store.
	2. The committee discussed the concern related to student tardiness and absences. Mr. McClish discussed interventions that were being used with students who were frequently tardy or absent and that truancy interventions were being implemented. He also discussed that parents would be receiving warnings if there student had been excessively tardy to school within the next week.